




# Archbishop Huttons VC Primary School English Overview Year 3/4 Plan A

|              | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--------------|---|--|---|--|---|---|
| <b>Book</b>  |    |   |                  |   |     |    |
| <b>Genre</b> | <p><b>Narrative text:</b><br/><b>Fantasy</b><br/><b>The Miraculous Journey of Edward Tulane</b><br/>Outcome: To write a new chapter about a new character.</p>          | <p><b>Narrative text:</b><br/><b>Historical story</b><br/><b>The Scarlet Stockings Spy</b><br/>Outcome: To write a different version of the story about a scarlet handkerchief</p> | <p><b>Myths/Quests</b><br/><b>Marcy and the Riddle of the Sphinx.</b><br/><b>Egyptian Myth stories</b><br/>Outcome– To write a story with new characters based on a myth or quest</p> | <p><b>Narrative text:</b><br/><b>Stories with a problem or dilemma</b><br/><b>The Inventions of Hugo Cabaret</b><br/>Outcome: To write a story from a new Perspective with a problem o dilemma</p> | <p><b>Films &amp; playscripts/ Non-chronological report Hybrid Text</b><br/><b>The Street Beneath my Feet</b><br/><b>The Pebble in my Pocket</b><br/>Outcome:<br/>1. To write a report about fossils.<br/>2. To write a play about Mary Annings</p> | <p><b>Novel with a theme:</b><br/><b>Journey to Jo'berg</b><br/>Outcome: To write a story in a new setting</p>  |
| <b>Book</b>  |    |   |   |  |   |    |
| <b>Genre</b> | <p><b>Recounts/Diaries</b><br/><b>Great Women who Changed the World</b><br/>Outcome: Diary entry in first person</p>  | <p><b>Persuasive Text:</b><br/><b>National Non Fiction November</b><br/>Outcome:<br/>To write a leaflet persuading visitors to come to visit Warton</p>                            | <p><b>Non-fiction:</b><br/><b>Information texts</b><br/><b>DK Eyewitness Ancient Egypt</b><br/>Outcome: To write some information about</p>   | <p><b>Non-fiction:</b><br/><b>Explanation texts</b><br/>Outcome:<br/>To write an explanation of how something works</p>  |   | <p><b>Recounts, Biography</b><br/><b>Nelson Mandela's Biography</b><br/>Outcome: Information leaflet designed to persuade</p>   |
| <b>Book</b>  |   |   |   |   |   |    |
| <b>Genre</b> |   | <p><b>Poetry: On a theme-</b><br/><b>Daydream and Jellybeans</b><br/><b>Poems to read aloud</b><br/>Outcome: To write and perform a poem.</p>                                      |   | <p><b>Poetry : Classic</b><br/><b>Roger McGough Collected Poems</b><br/>Outcome: To perform a poem using description</p>   |   | <p><b>Poetry : Styles</b><br/><b>Grace Nichols Poems</b><br/>Outcome: To write a new poem in the style of the poet.</p>   |
| <b>Whole</b> |   |              |              |                          |     |   |

# Archbishop Huttons VC Primary School English Overview Year 3/4 Plan B

|                                  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|----------------------------------|--|---|---|---|---|---|
| <b>Book</b>                      |   |   |   |    |    |    |
| <b>Genre</b>                     | <b>Narrative Text</b><br><b>Issues and dilemmas</b><br><b>Charlotte's Web</b><br>Outcome: To write a new chapter about a dilemma | <b>Explanation texts.</b><br><b>National Non Fiction</b><br><b>November</b><br>Outcome:   | <b>Narrative Text</b><br><b>Film/playscript</b><br><b>Romans on the Rampage</b><br>Outcome—   | <b>Novel as a theme</b><br><b>Butterfly Dragon</b><br>Outcome:  | <b>Myths:</b><br><b>Greek Myths</b><br>Outcome:   | <b>Narrative Text:</b><br><b>Mystery</b><br><b>The Spider Wick Chronicles</b><br>Outcome: To write a fantasy story with a series of events                                  |
| <b>Book</b>                      |  |    |   |   |   |   |
| <b>Genre</b>                     | <b>Non fiction - Persuasion/Letters</b><br>Outcome: Persuading letter for people   | <b>Narrative Text</b><br><b>Fairy tales/fables</b><br><b>Aesop Fables</b><br>Outcome: To write a fable  | <b>Non fiction: Recount, letters</b><br>Outcome: To write a letter in first person  | <b>Non-fiction</b><br><b>Information booklet</b><br>Outcome:  | <b>Non-fiction</b><br><b>Non-chronological report</b>   | <b>Non fiction:</b><br><b>Recounts newspapers</b><br>Outcome:   |
| <b>Book</b>                      |  |    |   |   |   |    |
| <b>Genre</b>                     |  | <b>Poems with a structure</b><br><b>The Works KS2 by Pie Corbett</b><br>Outcome: To write a poem with a structure shape or calligrams.                                  | <b>Classic Poetry</b><br><b>Poems to perform by Julia Donaldson</b><br>Outcome: To perform a poem to an audience  |   |   | <b>Poems on a theme:</b><br><b>Paint me a poem by Grace Nichols</b><br>Outcome: to perform a poem linked to a theme with a structure  |
| <b>Whole Class Guided Reader</b> |   |   |   |   |   |   |