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| **Year A****2022-2023** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **WHOLE SCHOOL VICTORIAN WEEK**  | **MONEY WEEK** | **OUR CLASS MUSEUM** | **CAREER WEEK**  | **SCIENCE WEEK****ELECTRICITY** | **A GRAND****PERFORMANCE** |
| EYFSSee EYFS curriculum map Yr A | **All about me****Texts:** *The Little Red Hen, Have you filled a bucket today?* *Pumpkin soup (Season focus Autumn)* | **Once upon a time****Texts:** Goldilocks and the three bears, Little Red Riding Hood *(stories with a familiar setting)* | **Toys****Texts:** Brown Paper Bear, Lost in the Toy Museum | **Creepy Crawlies****Texts:** *The very hungry caterpillar, The very Busy Spider, The Bad Tempered Ladybird (Eric Carle focus*) What the ladybird heard | **On the farm:****Texts:** Farmer Duck, A Squash and a squeeze, *The three little pigs (material focus)* | **Fun at the seaside****Texts:** The snail and the whale, *The lighthouse keeper’s lunch (Grace Darling link)* |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small**  |
| Y1/2 | **Keeping Fit and Healthy**Science and PE*Parts of the body. Food and exercise.* *INVESTIGATION FOCUS – how can I get fitter?* ***DT – Kapow, a balanced diet (Y2)*** | **What was life like in Victorian Morecambe?**History*Local Study – field work in Morecambe*Art *–* ***Observational drawing******Focus – drawing******Visual element - line*** | **Our Childhood**History - *Changes in living memory (t*oys,holidays,clothestechnology)*Timeline focus and changes over time.* ***DT – Kapow, mechanisms making a moving story book (Y1)*** | **What’s in the woods?**Science – *Materials**INVESTIGATION FOCUS – what are the best materials to build a den?****DT – Kapow, Textile puppets (Y1)*** | **Growing and Changing**Science *-Plants, Animals and Humans – life cycles*Art *–* ***Focus - painting******Visual element – colour******Artist – Ruth Daniels*** | **Where in the World?**Geography – Kenya study. w*here/mapping**continents/countries**People/culture* Art - ***Focus – Printing******Visual element – Pattern******Artist – Clare Youngs*** |
| **ENGLISH** | *Narrative text:**Traditional tales with a Twist**The Three Little Pigs**The Three Billy Goats Gruff**Red Riding Hood and the sweet little wolf**Three little wolves and the Big Bad Pig**Snow White/Snow White and the Seven Aliens* | *Narrative text:**Picture book:**Flotsam**Letters**Dragon Post**Familiar settings**Hettty Feather* | *Narrative text:**Traction Man is here.* | *Narrative text:**Fantasy – Whatcha building* | *Narrative text:**Animal adventures**Lola the Plant Hunter* | *Narrative text:**Stories from other cultures**Lila and the Secret of Rain**Moja Means One**Masai and I* |
|  | *Non-fiction:**Lists and labels**If you lived here****National Non Fiction November*** | *Non-fiction:* *Recount- Visit to Judges Lodges* | *Non-fiction:**Instructions**Let’s build a hen house, The Den Book* | *Non-fiction:**Explanation**The Amazing life cycle of plants* | *Non-fiction: Persuasion/Recount**Wild animals of the south* |
|  | *Poetry: Traditional Rhymes* | *Poetry by heart* |  | *Pomes with a theme**The Tiny Seed* |  |
| **MATHS** | *See Maths Sequence of Learning document*  |
| **COMPUTING****iLearn2****s.o.w** | *Year 2 Introduction to animation**Year 2 Recognise the uses of IT* | *Year 2 Develop Programming**Year 2 e-safety* | *Year 2 Digital Art**Year 2 Internet Research* | *Year 2 Programming with Scratch* | *Year 2 eBook creation* | *Year Introduce data handling* |
| **MUSIC****Kapow (Y1)** | *Musical Vocabulary (under the sea)* | *All about me* | *Pitch and tempo (Superheroes)* | *Classical music, dynamics and tempo (Animals)* | *Timbre and rhythmic patterns (Fairytales)* | *Vocal and body sounds (by the sea)* |
| **P.E. (Lancs)**  | *Gym**Defending Games* | *Dance**Attacking Games* | *Gym**Defending Games* | *Dance**Attacking Games* | *Gym**Defending Games* | *Athletics**Attacking Games* |
| **P.S.H.E. -****1 Decision**  | Feelings and Emotions Computer Safety | Our World | Hazard Watch |
| **R.E. (Lancs)** | Jesus Y2 | Hinduism Y2 | Islam Y2 | God Y2 | Buddhism Y2 | Church Y2 |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small**  |
| Y3/4 | **Healthy diet – healthy bones**Science *focus on skeletons and joints, food for healthy, exercise**INVESTIGATION FOCUS****DT – Kapow, food, eating seasonally (y3)*** | **Village Life -Warton**Geography/History*Local Study – focus on the history of Warton – use of archives/graveyard/local people*Art *–* ***Focus – drawing & painting******Visual element – Colour & line******Artist – Claude Monet*** | **Pyramids, Gods and Pharaohs**History*Study of Ancient Egypt****DT – Kapow, Egyptian collars (y3)*** | **What’s it made of?**Rocks and MaterialsScience – *Materials -scientist: Mary Anning*Art –***Focus – Textile******Visual element – texture****, WEAVING* | **How can I make my alarm louder?**Science - *INVESTIGATION FOCUS**Sound and Electricity* ***DT – Kapow, Electric Poster (y3)*** | **The Journey of A river** Geography – *The journey of the Lune to Morecambe Bay and Rivers around the World*Art *–* ***Focus – drawing******Visual element – line & space******Artist - Lowry*** |
| **ENGLISH** | *Narrative text:* *Fantasy**The Miraculous journey of Edward Tulane* | *Narrative text:* *Fairy tales**The Scarlet Stockings Spy* | *Narrative text:* *Myths**Egyptian Myths**Marcy and the Riddle of the Sphinx.* | *Narrative text:**Stories with dilemmas**The Inventions of Hugo Cabaret* | *Narrative text:**Films and playscripts**The Street Beneath my Feet* *The Pebble in my pocket*  | *Narrative text:**Novel with a theme**Journey to Jo’berg* |
| *Non-fiction: Recount diaries**Great Women who changed the world* | *Non-fiction: persuasive text****National Non Fiction November******Warton Persuasive Leaflet*** | *Non-fiction: information texts**DK Eyewitness Ancient Egypt* | *Non-fiction: Explanation texts* | *Non-fiction:**Non-chronological reports* | *Non-fiction:**Recounts/biography**Nelson Mandela’s Biography* |
|  | *Poetry on a theme**Daydream and Jellybeans Poems to read aloud* | *Classic Poetry* | *Poetry : Classic Roger McGough Collected Poems* |  | *Poetry : Styles* *Grace Nichols Poems*  |
| **MATHS** | *See Maths Sequence of Learning document*  |
| **COMPUTING****iLearn2****s.o.w** | *Year 4 eBook Creation**Year 4 E-safety* | *Year 4 Programming in Scratch**Year 4 3D Village/Lego Modelling*  | *Year 4 Animation**Year 4 e-safety*  | *Year 4 Animation* | *Year 4 3D Design* | *Year 4 Video Editing* |
| **MFL** | GreetingsMy Family Numbers to 12 | Animals/farmers in his denPlayground gamesNumbers to 20 | Look at meBirthdays/months | ColoursBody | MonstersSchoolWeather | Numbers to 30HolidaysDates |
| **MUSIC Kapow (Y3)** | *Creating composition in response to an animation* | *Developing singing techniques* | *Ballads* | *Pentatonic melodies and composition* | *Jazz* | *Traditional instruments and improvisation* |
| **P.E. (Lancs)** | Gym/SwimmingInvasion Games | Dance/SwimmingCross Country | Gym/SwimmingInvasion Games | Dance/SwimmingStriking and Field Games | Gym/SwimmingNet and Wall Game | Dance/SwimmingAthletics |
| **P.S.H.E.****1 Decision**  | Feelings and Emotions Computer Safety | Our WorldThe Working World | A World Without Judgement |
| **R.E. Lancs** | Buddhism Y4 | God Y4 | Islam Y4 | Jesus Y4 | Hinduism Y4 | Church Y4 |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small**  |
| Y5/6 | **My body engine**Science and PE *Circulation, digestion and exercise. Maths links – collecting and using data. Creating exercise routines.* ***DT – Kapow, come dine with me (y6)*** | **Life for children in World War 2**History *Use of sources – written, films, visitors. Questioning skills, link to own life – Writing of diaries, reports, 1st person empathy.*Art – ***Focus – Drawing & painting******Visual element – line and colour******Artist – Edward Ardizzone*** | **Invasion!**History*Who were the Vikings and Saxons?****DT – Mechanical, pop up book (y5)*** | **Burning and Melting**Properties and changes in materials*INVESTIGATION FOCUS*Science – *Materials*Art – ***Focus – painting******Visual element – colour & texture******Artist – Mathieu Laca*** | **Speeding up and slowing down** Science *– Forces – Paper Aeroplanes – Newton and Galelio**INVESTIGATION FOCUS****DT – Kapow, structure, bridges (y5)*** | **A Journey to India and Nepal** Geography –*What is it like for people? Overseas contrasting locality – mountains* Art – ***Focus – Textile******Visual element – texture and colour***  |
| **ENGLISH** | *Narrative text:**Linked to theme****Pig Heart Boy*** | *Narrative text:**Historical narratives and novel as a theme****Goodnight Mr Tom****)*  | *Narrative text:**Myths and legends**(****Beowulf****) - BBC radio website****Odd and the Frost Giants******Viking Boy*** | *Narrative text:****Shakespeare (Macbeth)****- BBC radio website* | *Narrative text:**Debate/**Discrimination****The Island***  | *Narrative text:**Detective genre****Tamarind and the star of Ishta*** |
| *Non-fiction:**Explanation**Persuasion**Discussion and debate* | *Non-fiction:****National Non Fiction November****Biography/autobiography****Anne Frank’s Diary*** | *Non-fiction:**Non Chronological reports* | *Non-fiction:* | *Non-fiction:**Persuasion – radio & TV* | *Non-fiction:**Information booklets India* |
|  |  | *Poetry: poems with structure (limericks, kennings)****Vikings*** |  |  | *Poetry with imagery* ***Tiger, tiger burning bright*** |
| **MATHS** | *See Maths Sequence of Learning document*  |
| **COMPUTING****iLearn2****s.o.w** | *Year 6 Programming in Scratch**Year 6 E-safety* | *Year 6 Web Design**Year 6 Graphic Design* | *Year 6 Computers past and present**Year 6 Machine Learning* | *Year 6 Binary Code**Year 6 Python* | *Year 6 HTML* | *Year 6 Virtual Reality**Year 6 Image editing* |
| **MFL** | AlphabetJourney to schoolDirection | *CelebrationsFood* | *Planets**Distance* | *Months/seasons**Poems* | *Scenes**Class poem* | *Time**School* |
| **MUSIC****Kapow Y5** | *Composition notation/**Young voices* | *Songs of World War 2 (Y6)* |  *South and West Africa* | *Composition to represent the festival of colour (Holi)* | *Looping and remixing* | *India (Instrumental lessons)* |
| **P.E. (Lancs)** | *Gym**Invasion Games* | *Dance**Cross Country* | *Gym**Invasion Games* | *Dance**Striking and Fielding Games* | *Athletics**Net and Wall Games* | *Outdoor and Adventurous* *Athletics* |
| **P.S.H.E.****1 Decision**  | Feelings and Emotions Computer Safety | Our WorldThe Working World | A World Without Judgement  |
| **R.E.****(Lancs)** | Jesus Y5 | Islam Y5 |  Sikhism Y5 | God Y5 | Hinduism Y5 | Church Y5 |