|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year A**  **2022-2023** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **WHOLE SCHOOL VICTORIAN WEEK** | **MONEY WEEK** | **OUR CLASS MUSEUM** | **CAREER WEEK** | **SCIENCE WEEK**  **ELECTRICITY** | **A GRAND**  **PERFORMANCE** |
| EYFS  See EYFS curriculum map Yr A | **All about me**  **Texts:** *The Little Red Hen, Have you filled a bucket today?*  *Pumpkin soup (Season focus Autumn)* | **Once upon a time**  **Texts:** Goldilocks and the three bears, Little Red Riding Hood *(stories with a familiar setting)* | **Toys**  **Texts:** Brown Paper Bear, Lost in the Toy Museum | **Creepy Crawlies**  **Texts:** *The very hungry caterpillar, The very Busy Spider, The Bad Tempered Ladybird (Eric Carle focus*) What the ladybird heard | **On the farm:**  **Texts:** Farmer Duck, A Squash and a squeeze, *The three little pigs (material focus)* | **Fun at the seaside**  **Texts:** The snail and the whale, *The lighthouse keeper’s lunch (Grace Darling link)* |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small** |
| Y1/2 | **Keeping Fit and Healthy**  Science and PE  *Parts of the body. Food and exercise.*  *INVESTIGATION FOCUS – how can I get fitter?*  ***DT – Kapow, a balanced diet (Y2)*** | **What was life like in Victorian Morecambe?**  History  *Local Study – field work in Morecambe*  Art *–* ***Observational drawing***  ***Focus – drawing***  ***Visual element - line*** | **Our Childhood**  History - *Changes in living memory (t*oys,holidays,clothes  technology)  *Timeline focus and changes over time.*  ***DT – Kapow, mechanisms making a moving story book (Y1)*** | **What’s in the woods?**  Science – *Materials*  *INVESTIGATION FOCUS – what are the best materials to build a den?*  ***DT – Kapow, Textile puppets (Y1)*** | **Growing and Changing**  Science *-Plants, Animals and Humans – life cycles*  Art *–*  ***Focus - painting***  ***Visual element – colour***  ***Artist – Ruth Daniels*** | **Where in the World?**  Geography – Kenya study. w*here/mapping*  *continents/countries*  *People/culture*  Art -  ***Focus – Printing***  ***Visual element – Pattern***  ***Artist – Clare Youngs*** |
| **ENGLISH** | *Narrative text:*  *Traditional tales with a Twist*  *The Three Little Pigs*  *The Three Billy Goats Gruff*  *Red Riding Hood and the sweet little wolf*  *Three little wolves and the Big Bad Pig*  *Snow White/Snow White and the Seven Aliens* | *Narrative text:*  *Picture book:*  *Flotsam*  *Letters*  *Dragon Post*  *Familiar settings*  *Hettty Feather* | *Narrative text:*  *Traction Man is here.* | *Narrative text:*  *Fantasy – Whatcha building* | *Narrative text:*  *Animal adventures*  *Lola the Plant Hunter* | *Narrative text:*  *Stories from other cultures*  *Lila and the Secret of Rain*  *Moja Means One*  *Masai and I* |
|  | *Non-fiction:*  *Lists and labels*  *If you lived here*  ***National Non Fiction November*** | *Non-fiction:*  *Recount- Visit to Judges Lodges* | *Non-fiction:*  *Instructions*  *Let’s build a hen house, The Den Book* | *Non-fiction:*  *Explanation*  *The Amazing life cycle of plants* | *Non-fiction: Persuasion/Recount*  *Wild animals of the south* |
|  | *Poetry: Traditional Rhymes* | *Poetry by heart* |  | *Pomes with a theme*  *The Tiny Seed* |  |
| **MATHS** | *See Maths Sequence of Learning document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 2 Introduction to animation*  *Year 2 Recognise the uses of IT* | *Year 2 Develop Programming*  *Year 2 e-safety* | *Year 2 Digital Art*  *Year 2 Internet Research* | *Year 2 Programming with Scratch* | *Year 2 eBook creation* | *Year Introduce data handling* |
| **MUSIC**  **Kapow (Y1)** | *Musical Vocabulary (under the sea)* | *All about me* | *Pitch and tempo (Superheroes)* | *Classical music, dynamics and tempo (Animals)* | *Timbre and rhythmic patterns (Fairytales)* | *Vocal and body sounds (by the sea)* |
| **P.E. (Lancs)** | *Gym*  *Defending Games* | *Dance*  *Attacking Games* | *Gym*  *Defending Games* | *Dance*  *Attacking Games* | *Gym*  *Defending Games* | *Athletics*  *Attacking Games* |
| **P.S.H.E. -**  **1 Decision** | Feelings and Emotions  Computer Safety | | Our World | | Hazard Watch | |
| **R.E. (Lancs)** | Jesus Y2 | Hinduism Y2 | Islam Y2 | God Y2 | Buddhism Y2 | Church Y2 |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small** |
| Y3/4 | **Healthy diet – healthy bones**  Science *focus on skeletons and joints, food for healthy, exercise*  *INVESTIGATION FOCUS*  ***DT – Kapow, food, eating seasonally (y3)*** | **Village Life -Warton**  Geography/History  *Local Study – focus on the history of Warton – use of archives/graveyard/local people*  Art *–*  ***Focus – drawing & painting***  ***Visual element – Colour & line***  ***Artist – Claude Monet*** | **Pyramids, Gods and Pharaohs**  History  *Study of Ancient Egypt*  ***DT – Kapow, Egyptian collars (y3)*** | **What’s it made of?**  Rocks and Materials  Science – *Materials -scientist: Mary Anning*  Art –  ***Focus – Textile***  ***Visual element – texture****, WEAVING* | **How can I make my alarm louder?**  Science - *INVESTIGATION FOCUS*  *Sound and Electricity*    ***DT – Kapow, Electric Poster (y3)*** | **The Journey of A river**  Geography – *The journey of the Lune to Morecambe Bay and Rivers around the World*  Art *–*  ***Focus – drawing***  ***Visual element – line & space***  ***Artist - Lowry*** |
| **ENGLISH** | *Narrative text:*  *Fantasy*  *The Miraculous journey of Edward Tulane* | *Narrative text:*  *Fairy tales*  *The Scarlet Stockings Spy* | *Narrative text:*  *Myths*  *Egyptian Myths*  *Marcy and the Riddle of the Sphinx.* | *Narrative text:*  *Stories with dilemmas*  *The Inventions of Hugo Cabaret* | *Narrative text:*  *Films and playscripts*  *The Street Beneath my Feet*  *The Pebble in my pocket* | *Narrative text:*  *Novel with a theme*  *Journey to Jo’berg* |
| *Non-fiction: Recount diaries*  *Great Women who changed the world* | *Non-fiction: persuasive text*  ***National Non Fiction November***  ***Warton Persuasive Leaflet*** | *Non-fiction: information texts*  *DK Eyewitness Ancient Egypt* | *Non-fiction: Explanation texts* | *Non-fiction:*  *Non-chronological reports* | *Non-fiction:*  *Recounts/biography*  *Nelson Mandela’s Biography* |
|  | *Poetry on a theme*  *Daydream and Jellybeans Poems to read aloud* | *Classic Poetry* | *Poetry : Classic Roger McGough Collected Poems* |  | *Poetry : Styles*  *Grace Nichols Poems* |
| **MATHS** | *See Maths Sequence of Learning document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 4 eBook Creation*  *Year 4 E-safety* | *Year 4 Programming in Scratch*  *Year 4 3D Village/Lego Modelling* | *Year 4 Animation*  *Year 4 e-safety* | *Year 4 Animation* | *Year 4 3D Design* | *Year 4 Video Editing* |
| **MFL** | Greetings  My Family  Numbers to 12 | Animals/farmers in his den  Playground games Numbers to 20 | Look at me  Birthdays/months | Colours Body | Monsters  School  Weather | Numbers to 30  Holidays  Dates |
| **MUSIC Kapow (Y3)** | *Creating composition in response to an animation* | *Developing singing techniques* | *Ballads* | *Pentatonic melodies and composition* | *Jazz* | *Traditional instruments and improvisation* |
| **P.E. (Lancs)** | Gym/Swimming  Invasion Games | Dance/Swimming  Cross Country | Gym/Swimming  Invasion Games | Dance/Swimming  Striking and Field Games | Gym/Swimming  Net and Wall Game | Dance/Swimming  Athletics |
| **P.S.H.E.**  **1 Decision** | Feelings and Emotions  Computer Safety | | Our World  The Working World | | A World Without Judgement | |
| **R.E. Lancs** | Buddhism Y4 | God Y4 | Islam Y4 | Jesus Y4 | Hinduism Y4 | Church Y4 |
|  | **My Brilliant Body** | **We are all History Detectives** | **A Step into the Past** | **A Material World** | **In the Science Lab** | **Journeys Great and Small** |
| Y5/6 | **My body engine**  Science and PE *Circulation, digestion and exercise. Maths links – collecting and using data. Creating exercise routines.*    ***DT – Kapow, come dine with me (y6)*** | **Life for children in World War 2**  History *Use of sources – written, films, visitors. Questioning skills, link to own life – Writing of diaries, reports, 1st person empathy.*    Art –  ***Focus – Drawing & painting***  ***Visual element – line and colour***  ***Artist – Edward Ardizzone*** | **Invasion!**  History  *Who were the Vikings and Saxons?*  ***DT – Mechanical, pop up book (y5)*** | **Burning and Melting**  Properties and changes in materials  *INVESTIGATION FOCUS*  Science – *Materials*  Art –  ***Focus – painting***  ***Visual element – colour & texture***  ***Artist – Mathieu Laca*** | **Speeding up and slowing down**  Science *– Forces – Paper Aeroplanes – Newton and Galelio*  *INVESTIGATION FOCUS*  ***DT – Kapow, structure, bridges (y5)*** | **A Journey to India and Nepal** Geography –  *What is it like for people? Overseas contrasting locality – mountains*  Art –  ***Focus – Textile***  ***Visual element – texture and colour*** |
| **ENGLISH** | *Narrative text:*  *Linked to theme*  ***Pig Heart Boy*** | *Narrative text:*  *Historical narratives and novel as a theme*  ***Goodnight Mr Tom****)* | *Narrative text:*  *Myths and legends*  *(****Beowulf****) - BBC radio website*  ***Odd and the Frost Giants***  ***Viking Boy*** | *Narrative text:*  ***Shakespeare (Macbeth)***  *- BBC radio website* | *Narrative text:*  *Debate/*  *Discrimination*  ***The Island*** | *Narrative text:*  *Detective genre*  ***Tamarind and the star of Ishta*** |
| *Non-fiction:*  *Explanation*  *Persuasion*  *Discussion and debate* | *Non-fiction:*  ***National Non Fiction November***  *Biography/autobiography*  ***Anne Frank’s Diary*** | *Non-fiction:*  *Non Chronological reports* | *Non-fiction:* | *Non-fiction:*  *Persuasion – radio & TV* | *Non-fiction:*  *Information booklets India* |
|  |  | *Poetry: poems with structure (limericks, kennings)*  ***Vikings*** |  |  | *Poetry with imagery* ***Tiger, tiger burning bright*** |
| **MATHS** | *See Maths Sequence of Learning document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 6 Programming in Scratch*  *Year 6 E-safety* | *Year 6 Web Design*  *Year 6 Graphic Design* | *Year 6 Computers past and present*  *Year 6 Machine Learning* | *Year 6 Binary Code*  *Year 6 Python* | *Year 6 HTML* | *Year 6 Virtual Reality*  *Year 6 Image editing* |
| **MFL** | Alphabet  Journey to school  Direction | *Celebrations Food* | *Planets*  *Distance* | *Months/seasons*  *Poems* | *Scenes*  *Class poem* | *Time*  *School* |
| **MUSIC**  **Kapow Y5** | *Composition notation/*  *Young voices* | *Songs of World War 2 (Y6)* | *South and West Africa* | *Composition to represent the festival of colour (Holi)* | *Looping and remixing* | *India (Instrumental lessons)* |
| **P.E. (Lancs)** | *Gym*  *Invasion Games* | *Dance*  *Cross Country* | *Gym*  *Invasion Games* | *Dance*  *Striking and Fielding Games* | *Athletics*  *Net and Wall Games* | *Outdoor and Adventurous*  *Athletics* |
| **P.S.H.E.**  **1 Decision** | Feelings and Emotions  Computer Safety | | Our World  The Working World | | A World Without Judgement | |
| **R.E.**  **(Lancs)** | Jesus Y5 | Islam Y5 | Sikhism Y5 | God Y5 | Hinduism Y5 | Church Y5 |