





<b>Prior knowledge:</b>		<b>Year Group Expectations</b>		<b>NC KS2 expectations</b>	
<p><b>Early Learning Goal Statement:</b>  <b>Creating with Materials:</b></p> <ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>		<p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>		<p><b>Key stage 2</b></p> <p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history</li> </ul>	
DT	<b>Theme:</b> Let's get the bus to ... Carnforth	DT	<b>Theme:</b> Fantastic Firsts – First Man in Space	DT	<b>Theme:</b> Global travellers – Where in the UK?
	<b>Focus:</b> Sculpture <b>Visual Element:</b> Form, texture		<b>Focus:</b> Collage <b>Visual Element:</b> Shape, Colour, Pattern		<b>Focus:</b> Textile <b>Visual Element:</b> Texture and Colour
	<p><b>Artist:</b> Claes Oldenburg</p> 		<p><b>Artist:</b> Wassily Kandinsky</p> 		<p><b>Artist:</b> Judith Rowley</p> 
	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>I know about different sculptures that work with manmade materials and natural materials (Andy Goldsworthy)</li> <li>I know how to roll clay to an even thickness and use tools to impress and apply texture</li> <li>I know how to manipulate malleable materials in different ways.</li> </ul> <p><b>Make a thumb pot</b></p> <ul style="list-style-type: none"> <li>Mould a smooth round ball</li> <li>Use thumbs to create an indentation and mould sides to an even thickness.</li> <li>Use thumbs to smooth clay.</li> </ul> 		<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>I know how to use a range of media to create collages – newspapers, fabrics, tissue paper etc.</li> <li>I know how to create textures and patterned papers for collaging.</li> <li>I know how to make careful selections of materials for collage.</li> <li>I know how to use scissors to cut a range of materials to the size required.</li> </ul> <p>(Year 2, Fold paper and cut to make positive and negative space shapes – explore how to use these in collages)</p> <ul style="list-style-type: none"> <li>I know how to cut, place and adjust individual pieces before sticking.</li> <li>I know how to explore techniques in collage such as tearing, layering, and overlapping to create images.</li> </ul>		<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>I know how to match and sort fabrics and threads for colour, texture, size and shape.</li> <li>I know about different types of textiles such as weaving, collage, sewing, batik, tie dye.</li> <li>I know how to develop weaving skills on 2D surfaces such as using paper strips to create patterns in colour, or on a 3D objects, such as a wire shopping basket.</li> <li>I know how to cut and shape fabrics using scissors.</li> <li>I know how to thread a needle and join fabric shapes with glue or by stitching.</li> <li>I know how to apply finishing techniques to textiles work such as beads, buttons or threads.</li> <li>I can identify what they like about their work.</li> </ul>
	<b>Key Vocabulary:</b> Squash, roll, smooth, carve		<b>Key Vocabulary:</b> Cut, positive shape, negative shape, organic shape, geometric shape, overlap		<b>Key Vocabulary:</b> Batik, tie dye – different fabrics (denim, wool, cotton, nylon, felt)

Assessment:	Assessment:	Assessment:	