

Phonics workshop

Parent meeting 05/10/23

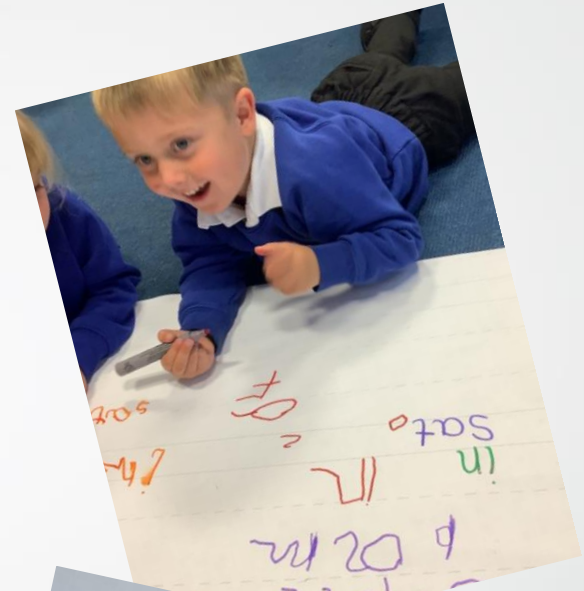




Archbishop Hutton's
Primary School

Aims of the workshop:

- An understanding of phonics
- How we deliver phonics across the phases
- What the phonics screening check is
- How phonics supports reading
- Ideas for supporting home learning





Archbishop Hutton's
Primary School

What is phonics?

Basically...

- When sounds are blended together to read words
- When words are broken down into sounds to segment for spelling



Delivery of phonics in school...

Archbishop Hutton's
Primary School

The children are taught in small groups organised by their phonic phase.

They are assessed informally throughout the year to ensure they are secure in their phase before moving on.

We use the Red Rose Phonics scheme developed by the Lancashire English Consultant team.





Archbishop Hutton's
Primary School

How a phonics lesson looks...

Revisit/Review	Teach	Practise	Apply
We play games to recap our prior learning	New Learning! Hear it – say it See it – say it Say it-write it	We play a game and practise reading and writing with our new learning	We apply our learning through reading and/or writing



Archbishop Hutton's
Primary School

Phase 2

- A phoneme is the smallest unit of sound in a word
- A grapheme is the sound written down
- The English language has more than 150 graphemes

PHASE 2	GPCs	Tricky words
Week 1	Teach s a t	
Week 2	Teach p i n	
Week 3	Teach m d g	
Week 4	Consolidate s a t p i n m d g	
Week 5	Teach o c k	Teach the
Week 6	Teach c k e u	Teach I to
Week 7	Teach r h b	Teach no go
Week 8	Consolidate o c k c k e u r h b	Teach into
Week 9	Teach f f l	Recap the I to no go into
Week 10	Teach ll ss	Recap the I to no go into
Week 11	Consolidate f f l ll s s	Recap the I to no go into
Week 12	Consolidate if required	Recap the I to no go into



Archbishop Hutton's
Primary School

Phase 3

- Digraph – two letters that make one sound
- A consonant digraph contains two consonants (sh, ck, ll, ch)
- A vowel digraph contains at least one vowel (ai, ee, or)
- Trigraph contains three letters that make one sound (igh, air, ure)

PHASE 3	GPCs	Tricky words
Week 1	Teach j v w	Teach he she
Week 2	Teach x y z/zz	Teach we be me
Week 3	Teach qu ch sh	Teach was my
Week 4	Teach th/th ng	Teach you they
Week 5	Consolidate qu ch sh th/th ng	Recap he she we be me you they
Week 6	Teach ai ee	Teach her all
Week 7	Teach igh oa	Teach are like (Phase 4)
Week 8	Teach oo/oo	Teach said when
Week 9	Teach ar or	Teach have one
Week 10	Consolidate ai ee igh oa oo/oo ar or	Recap her all are like said when have one
Week 11	Teach ur ow	Teach come do
Week 12	Teach oi ear	Teach so were
Week 13	Teach air ure er	Teach some there
Week 14	Consolidate ur ow oi ear air ure er	Teach out little what
Week 15	Consolidate as required	Recap Phase 3/ 4 tricky words as required

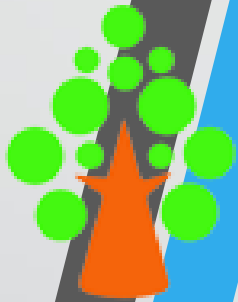


Archbishop Hutton's
Primary School

Phase 4

Phase 4 phonics teaches the children how to segment and blend longer words with adjacent consonants. They will also be able to read and spell CVCC, CCV, CCVC, CCVCC, CCCVCC words.

PHASE 4	ADJACENT CONSONANTS	Tricky words
Week 1	Teach CVCC & CCV	Teach said so have like
Week 2	Teach CCVC & CCVCC	Teach some come were there
Week 3	Teach CCCVC & CCCVCC	Teach little do one when
Week 4	Teach Polysyllabic words containing phase 2 and 3 graphemes, and adjacent consonants.	Teach out what it's



Archbishop Hutton's
Primary School

Phase 5

Split digraphs: A digraph in which the two letters are not adjacent e.g. make

Alternative pronunciations: different graphemes that make the same sound. E.g. ay, ai, a-e, a

Further Graphemes for Reading		Tricky words
Week 1	Teach ay, ou, ie, ea	Teach Mr, Mrs, people
Week 2	Teach oy, ir, ue, aw	Teach looked, called, asked
Week 3	Teach wh, ph, ew	Teach oh, their, could
Week 4	Teach oe au a-e e-e	Teach water, where, who
Week 5	Teach i-e o-e u-e	Teach HF words again, thought, through
Alternative Pronunciations for Graphemes		Tricky words
Week 6	Teach Alternative pronunciations for i, o, c and g	Teach HF words work, mouse, many
Week 7	Teach Alternative pronunciations of u, ow, ie and ea	Teach HF words laughed, because, different
Week 8	Teach Alternative pronunciations for er, ch and a	Teach HF words any, eyes, friends
Week 9	Teach Alternative pronunciations for e, y and ou	Teach HF words once, please
Alternative Spellings for Phonemes		Tricky words
Week 10	Teach /ee/ ee, ea, y, ie, e-e, ey, e	Teach HF words I'm, I'll, let's
Week 11	Teach /ee/ ee, ea, y, ie, e-e, ey, e	Teach HF words : small, great, before
Week 12	Teach /oo/ ew, u-e, ue, ui	Teach HF words : jumped, stopped, pulled
Week 13	Teach /ai/ ay, a-e, eigh, ey	Teach HF words gone, we're
Week 14	Teach /igh/ ie, i-e, y, i	Revise/ re-teach tricky words from above as and when required.
Week 15	Teach /oa/ ow, oe, o-e, o, oul	
Week 16	Teach /ow/ ou, ough + /oi/ oy	
Week 17	Teach /ar/ a al + /u/ oo ou	
Week 18	Teach /or/ aw oor au al a our augh	
Week 19	Teach /ur/ ir er or ear	
Week 20	Teach /ear/ eer ere	
Week 21	Teach /air/ ear are ere	
Week 22	Teach /l/ le al + /z/ se + /zh/ su si	
Week 23	Teach /n/ kn gn + /r/ wr	



Archbishop Hutton's
Primary School

How do I say the sounds?

Phonics: How to pronounce
pure sounds | Oxford Owl -
YouTube



Archbishop Hutton's
Primary School

Home readers

Your child will bring home a reading book each week. This book will be compatible with your child's current phonic knowledge.

Reading will support your child in applying their phonics knowledge.

Class 1 – Books need to be in school everyday. Children will be listened to over the week. Books will be changed on a Monday and Thursday. Children are expected to read the book at least three times before the book will be changed. This encourages fluency and good comprehension skills to develop their understanding.

Class 2 – As class 1, except books will be changed on a Tuesday and Thursday. More fluent readers will get additional books not from the phonics scheme and may need some support with these.

Please read at home as much as possible. At least three times a week. Most of our new reading books are the beanstalk books which contain 8 pages.





Archbishop Hutton's
Primary School

Phonics screening check

Children in Year 1 will take part in the phonics screening check in June 2023. The check is designed to confirm whether individual children can segment and blend to a standard set by the government. **Any Y2 children who did not achieve the standardised score in Y1 will retake the test.**

It is mainly used for us as a school to ensure we have a clear understanding of what the children need to learn moving forward.

The check is conducted 1:1 and consists of 20 real words and 20 pseudo words.

sut



yad



dop



uct



crust

trails

strip

scraps

Helping at home

- Read, read, read!! Please read each book at least three times. 1 – for segmenting and blending, 2 for fluency and 3 for confidence and comprehension.
- [PhonicsPlay - Phase 3 Resources](#) – free games to help segmenting and blending, including pseudo words for the phonics test
- Anytime the children are writing at home, please promote and encourage good letter formation using the formation phrases below. A copy of these has been sent home today.



a	Round the anchor and down the rope.	n	Down the nose and over the nostril.
b	Down the bat and round the ball.	o	Back around the octopus.
c	Curl round the cat.	p	Down the path, up the path and round the pond.
d	Back round the dog's body, up to his ears and down to his tail.	q	Quick! Back round the pond, down and splash.
e	Across the shelf and over the elf.	r	Rain down to the ground and over the rainbow.
f	Follow down the flamingo and fly.	s	Slip down the slide.
g	Go round the gorilla and swing from the vine.	t	Down the tree and across the branch.
h	Down the hill and over the hedge.	u	Down under the sea, up for breath and down again.
i	Down the insect and don't forget his cap.	v	Down the vase and up the vase.
j	Jump off the jetty and don't forget your cap.	w	Down the wave and up the wave. Down the wave and up the wave.
k	Down the koala's body, arm and leg.	x	Cross the box and cross the box.
l	Down the long ladder.	y	Down the yo-yo, up the yo-yo and swing.
m	Down the mound and over the moles.	z	Zip, zap, zoom!