



Reception Curriculum Map Overview Y1

	All about me	Once upon a time	Toys	Creepy Crawlies	On the farm	Fun at the seaside
General Themes	Me and my school Why are we special? Do you want to be friends? Self-care My body	Traditional tales Remembrance day Bonfire night Diwali Christmas/nativity Where I live – Maps of our village	Old and New toys How things work Changes in living memory Design your own toy My family	Mini-beasts Habitats Growing and changing Chinese New Year	Farm animals: Life cycles Seasons – Summer Baby animals Animal groups Eid	Under the sea Marine life Send me a postcard Seaside then and now Mary Anning – Fossils Grace Darling - Lighthouse
Procedural Knowledge (including vocabulary)	Identify parts of the body including head, shoulders, arms, legs, feet, hands, knees Identify the heart and be able to point to it Identify and say the five senses including see, hear, taste, touch and feel. Identify the tongue and know I use this for my sense of taste Taste a range of fruits and vegetables in DT and know they have vitamins and nutrients that are good for my body. I know how to wash my hands correctly for 20 seconds using soap and water.	Identify where I live using google maps Identify features of the school such as field, pond, steps, path, playground Draw a map of the school using the features above Create a map of the village using wooden blocks/junk modelling. Identify features of the village including church, post office, rectory, park, school, Methodist church, crag	Order a range of bears based on their age Describe an old and new bear using adjectives Order the people in my family by age Order myself using photographs of when I was a baby, toddler and now I can talk about how I have changed and my milestones	Life cycle of a butterfly – egg, caterpillar, chrysalis, butterfly, metamorphosis, frass, shedding skin, symmetrical I know what a habitat is and the different habitats I will find a butterfly (everywhere except Antarctica) I can name the parts of an insect (head, thorax, abdomen) I can name the parts of a butterfly (wings, six legs, proboscis, antenna, forewing, hindwing)	Life cycle of a frog – frogspawn, tadpole, froglet, frog Life cycle of a chick – egg, chick, chicken Life cycle of a plant – bean, shoot, stem, root, leaves, photosynthesis I know what plants need to grow: nutrients from the soil, sunlight, warmth and water Animal names: sow, boar jack, jenny, ewe, ram, cockerel, hen, piglets, chicks, foal, lambs	Five oceans – Arctic, Atlantic, Indian, Pacific, southern ocean UK – England, Scotland, Wales and Northern Ireland Identify Morecambe Bay and Devon Features of a beach – lighthouse, sand, sea, caves, pebbles, life guard, shells, rockpools, blue flag, tide, pier, promenade Name a beach they have been to Comparing UK beaches to Spanish beaches
Class Texts	Starting school Have you filled a bucket today? Super duper you Oliver's fruit salad Pumpkin soup (Autumn) The Little Red Hen (simple retell)	Goldilocks and the three bears Little Red Riding Hood Rama and Sita The Jolly Postman at Christmas	Brown paper bear Lost toys at the museum Old bear A.A Milne poetry Old and New Bears	Eric Carle focus – The very hungry caterpillar, the bad tempered ladybird, the very busy spider What the ladybird heard	Farmer Duck A squash and a squeeze The three little pigs	The lighthouse keepers lunch The snail and the whale Someone swallowed Stanley The Girl and the Dinosaur
'WOW' moments	My hobbies week Village walks Local church visits	Pantomime	Trip to Judges Lodgings	Leighton Moss visit Creepy Crawly Man Caterpillar to butterfly learning	Greenlands farm visit Lamb visits Chick incubator Planting own vegetables	Sealife centre Aquarium of the lakes
Personal, Social & Emotional Development	1decision Keeping/staying safe Computer/online safety	1decision Keeping/staying healthy Feelings/emotions	1decision Relationships	1decision Being responsible	1decision Our world	1decision Transitions

Communication & Language	Listening to a range of texts including stories, rhymes, poetry and non-fiction Introducing school vocabulary Listening to rhymes and songs Role play – home corner Adults joining children in their play	Retelling simple stories Thinking of questions to ask visitors Developing new topic vocabulary Describing events such as bonfire night and Christmas Adults joining children in their play	Acting out familiar stories Using adjectives to describe Asking questions to develop understanding Engaging in non-fiction books	Discussing characters within stories Learning action vocabulary Answering questions to show understanding Reading and exploring new text types such as comic strips Using non-fiction books to find out information	Retelling familiar stories Recreate characters during role play scenarios Develop story telling vocabulary Explore alternative versions of familiar stories/traditional tales	Listening to news reports/video clips about the environment to probe discussion Asking questions to deepen understanding Develop vocabulary linked to the natural environment
Physical Development	Pupil Passport – FMS Holding a pencil Making marks Healthy eating	Pupil Passport – FMS Holding a pencil Threading skills Forming letters – Oxford HW Healthy eating	Pupil Passport – FMS Holding a pencil Scissor skills Forming letters – Oxford HW Healthy eating	Pupil Passport – FMS Holding a pencil Scissor skills Forming letters – Oxford HW	Pupil Passport – FMS Athletics – Sports Day Practise Holding a pencil Scissor skills Forming letters – Oxford HW Threading, cutting, weaving	Pupil Passport – FMS Sports day Holding a pencil Scissor skills Forming letters - Oxford HW
Literacy	Introduce Red Rose Phonics (Autumn 1 Phase 2) Allocate school reading books and word tubs Recognise own name and begin to write letters Initiate mark making and writing Writing labels	Introduce Red Rose Phonics (Autumn 2 Phase 2) Tricky word focus Consolidation of phase 2 Segment and blend CVC words Retelling stories with repeated refrains Discuss characters and settings Identify initial sounds Identify ending sounds Writing labels Writing captions	Introduce Red Rose Phonics (Spring 1 Phase 3) Segment and blend CVC and CCVC and CVCC words Identify initial sounds Identify ending sounds Retelling familiar stories Explore non-fiction Writing facts Writing descriptions Writing labels Introduce non-negotiables Writing simple sentences	Introduce Red Rose Phonics (Spring 2 Phase 3) Spot digraphs in words Segment and blend words Segment to write Writing rhyming words Writing instructions Writing simple sentences Use non-negotiables Write retell of familiar story	Introduce Red Rose Phonics (Summer 1 Phase 3) Spot digraphs and trigraphs in words Read all of phase 3 tricky words confidently Orally rehearse a sentence Write a simple sentence independently using non-negotiables Write animal descriptions Write retell of familiar story	Introduce Red Rose Phonics (Summer 2 Phase 4) Segment and blend CCVC, CCVCC, CCCVC, CCCVCC words Continue to read all of phase 3 tricky words confidently Write a simple sentence independently using non-negotiables Write animal descriptions Write retell of familiar story Write a fact file/news report
Mathematics	Lancashire Planning Disc/White Rose Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring pattern Introducing number 1	Lancashire Planning Disc/White Rose Representing numbers to 5 Comparing numbers 1,2,3 Composition of numbers 1,2,3 Begin number bonds to 5 Identify one more/one less Exploring 2D shape Learn positional language Develop understanding of time Subitise to 5	Lancashire Planning Disc/White Rose Representing 6,7,8 Composition of numbers to 8 Comparing numbers to 8 Comparing mass Comparing capacity Making pairs Combining 2 groups Exploring 3D shape Introduce money Subitise to 8	Lancashire Planning Disc/White Rose Representing 9 & 10 Comparing numbers to 10 Composition of numbers to 10 Number bonds to 10 Exploring pattern Doubling/halving/sharing Subitise to 10	Lancashire Planning Disc/White Rose Building numbers beyond 10 Counting patterns beyond 10 Matching, rotating and manipulating shapes Positional language Adding more Taking away Number bonds to 10	Lancashire Planning Disc/White Rose Finding patterns Doubling Sharing & grouping Odds and evens Patterns Sequencing and sorting Time Number bonds to 10

<p>Understanding of the world</p>	<p>Our families, community and belonging Our school ICT – ilearn2 Computer Discovery/E-Safety Autumn seasons Human body/senses/birthdays</p>	<p>Celebrations Different religious festivals The gunpowder plot WW1 Exploring timelines Explore alternative fairy tales with diverse characters ICT – ilearn2 – Mouse and Keyboard skills Maps of our village</p>	<p>Compare old and new bears Timelines of bears Winter – seasons Toys that move ICT – ilearn2 – early digital music</p>	<p>Tadpoles Pond dipping Planting own beans Caterpillars to butterfly observations Mini-beast habitats Spring – seasons Making maps of the classroom/school ICT – ilearn2 – Digital literacy, numeracy and photos</p>	<p>How to care for farm animals Life cycles of animals Summer-seasons On the farm – senses Baby animals and their names Small world farmyard Planting own vegetables Learning about Eid ICT – ilearn2 – Digital art and design How to care for animals</p>	<p>Growing sunflowers Dinosaurs - fossils Seasides in the past Floating and sinking Summer – seasons' ICT – ilearn2 – early programming</p>
<p>Spanish (MFL)</p>	<p>Greetings: Hola (hello) Adios (goodbye) Gracias (thank you)</p>	<p>Feliz navidad (Merry Christmas) Agua (water) Leche (milk) Continue: Greetings: Hola (hello) Adios (goodbye) Gracias (thank you)</p>	<p>Counting to five: Uno, dos, tres, cuatro, cinco, Continue: Greetings: Hola (hello) Adios (goodbye) Gracias (thank you) Agua (water) Leche (milk)</p>	<p>Counting to ten Seis, siete, ocho, nueve, diez Continue: Greetings: Hola (hello) Adios (goodbye) Gracias (thank you) Agua (water) Leche (milk) Uno, dos, tres, cuatro, cinco,</p>	<p>Counting to ten: Uno, dos, tres, cuatro, cinco, Seis, siete, ocho, nueve, diez Continue: Greetings: Hola (hello) Adios (goodbye) Gracias (thank you) Agua (water) Leche (milk)</p>	<p>Mi nombre es (my name is___) Tengo ___ anos (I am ___ years old) Continue: Greetings: Hola (hello) Adios (goodbye) Gracias (thank you) Agua (water) Leche (milk) Counting to ten: Uno, dos, tres, cuatro, cinco, Seis, siete, ocho, nueve, diez</p>
<p>Expressive Arts & Design</p>	<p>Self-portraits Colour mixing – colour wheel Role play area <u>Kapow – Music and Movement</u> <i>Art – drawing & line, early mark making, patterns Introduce study book</i></p>	<p>Exploring lighter/darker shade Baking bread Rangoli Patterns Diva lamps Firework paintings Christmas Carols Making celebration cards Tags for gifts <u>Christmas nativity songs and performance</u> <i>Art – Printing & pattern</i></p>	<p>Junk modelling toys Design and sew own teddy bears Observational drawings Traditional nursery rhymes <u>Kapow – Exploring sound</u> <i>DT – Textile bookmarks</i></p>	<p>Chinese New Year lanterns Chinese music Exploring different kinds of music Watercolour focus – mini beast drawings Eric Carle Art <u>Kapow - Musical Stories</u> <i>Art – Painting & colour Eric Carle</i></p>	<p>Mother's day crafts Easter crafts Printing - create farm animal Moving farm animals Harvesting vegetables/vegetable printing <u>Kapow - Celebration Music</u> <i>DT – Make a boat (EYFS)</i></p>	<p>Sand pictures Design and make a lighthouse Batik sea animals Make puppets Salt dough fossils Father's day crafts <u>Kapow – Big Band</u> <i>Art – sculpture (salt dough/shell patterns/clay)</i></p>