

Year A 2022-2023	Autumn 1 WHOLE SCHOOL VICTORIAN WEEK	Autumn 2 MONEY WEEK	Spring 1 OUR CLASS MUSEUM	Spring 2 CAREER WEEK	Summer 1 SCIENCE WEEK ELECTRICITY	Summer 2 A GRAND PERFORMANCE
EYFS See EYFS curriculum map Yr A	All about me Texts: <i>The Little Red Hen</i> , <i>Have you filled a bucket today?</i> <i>Pumpkin soup</i> (Season focus Autumn)	Once upon a time Texts: Goldilocks and the three bears, Little Red Riding Hood (<i>stories with a familiar setting</i>)	Toys Texts: Brown Paper Bear, Lost in the Toy Museum	Creepy Crawlies Texts: <i>The very hungry caterpillar</i> , <i>The very Busy Spider</i> , <i>The Bad Tempered Ladybird</i> (Eric Carle focus) What the ladybird heard	On the farm: Texts: Farmer Duck, A Squash and a squeeze, <i>The three little pigs</i> (material focus)	Fun at the seaside Texts: The snail and the whale, <i>The lighthouse keeper's lunch</i> (Grace Darling link)
	My Brilliant Body	We are all History Detectives	A Step into the Past	A Material World	In the Science Lab	Journeys Great and Small
Y1/2	Keeping Fit and Healthy Science and PE <i>Y2 Animals inc. Humans:</i> <i>parts of the body; food and exercise; senses; survival needs; life cycle</i> INVESTIGATION FOCUS – <i>how can I get fitter?</i> <i>DT – Kapow, a balanced diet (Y2)</i>	What was life like in Victorian Morecambe? History <i>Local Study – field work in Morecambe</i> <i>Art – Observational drawing</i> Focus – drawing Visual element - line	Our Childhood History - <i>Changes in living memory</i> <i>(toys, holidays, clothes technology)</i> <i>Timeline focus and changes over time.</i> <i>DT – Kapow, mechanisms making a moving story book (Y1)</i>	What's in the woods? Science – Y1 & Y2 <i>Materials</i> <i>DT – Kapow, Textile puppets (Y1)</i>	Growing and Changing Science – Y1 & Y2 <i>Plants</i> <i>Art –</i> Focus - painting Visual element – colour Artist – Ruth Daniels	Where in the World? Geography – Kenya <i>study. where/mapping continents/countries</i> <i>People/culture</i> <i>Art -</i> Focus – Printing Visual element – Pattern Artist – Clare Youngs
ENGLISH	Narrative text: <i>Traditional tales with a Twist</i> <i>The Three Little Pigs</i> <i>The Three Billy Goats Gruff</i> <i>Red Riding Hood and the sweet little wolf</i> <i>Three little wolves and the Big Bad Pig</i>	Narrative text: Picture book: <i>Flotsam</i> Letters <i>Dragon Post</i> Familiar settings <i>Hetty Feather</i>	Narrative text: <i>Traction Man is here.</i>	Narrative text: Fantasy – <i>Whatcha building</i>	Narrative text: Animal adventures <i>Lola the Plant Hunter</i>	Narrative text: Stories from other cultures <i>Lila and the Secret of Rain</i> <i>Moja Means One Masai and I</i>

	<i>Snow White/Snow White and the Seven Aliens</i>					
		<i>Non-fiction: Lists and labels If you lived here National Non Fiction November</i>	<i>Non-fiction: Recount- Visit to Judges Lodges</i>	<i>Non-fiction: Instructions Let's build a hen house, The Den Book</i>	<i>Non-fiction: Explanation The Amazing life cycle of plants</i>	<i>Non-fiction: Non- chronological report 'Africa'</i>
		<i>Poetry: Traditional Rhymes</i>	<i>Poetry by heart</i>		<i>Pomes with a theme The Tiny Seed</i>	
MATHS	<i>See Maths Sequence of Learning document</i>					
COMPUTING iLearn2 s.o.w	<i>Year 2 Introduction to animation Year 2 Recognise the uses of IT</i>	<i>Year 2 Develop Programming Year 2 e-safety</i>	<i>Year 2 Digital Art Year 2 Internet Research</i>	<i>Year 2 Programming with Scratch</i>	<i>Year 2 eBook creation</i>	<i>Year Introduce data handling</i>
MUSIC Kapow (Y1)	<i>Musical Vocabulary (under the sea)</i>	<i>All about me</i>	<i>Pitch and tempo (Superheroes)</i>	<i>Classical music, dynamics and tempo (Animals)</i>	<i>Timbre and rhythmic patterns (Fairytale)</i>	<i>Vocal and body sounds (by the sea)</i>
P.E. (Lancs)	<i>Gym Defending Games</i>	<i>Dance Attacking Games</i>	<i>Gym Defending Games</i>	<i>Dance Attacking Games</i>	<i>Gym Defending Games</i>	<i>Athletics Attacking Games</i>
P.S.H.E. - 1 Decision	<i>Feelings and Emotions Computer Safety</i>		<i>Our World</i>		<i>Hazard Watch</i>	
R.E. (Lancs)	<i>Jesus Y2</i>	<i>Hinduism Y2</i>	<i>Islam Y2</i>	<i>God Y2</i>	<i>Buddhism Y2</i>	<i>Church Y2</i>

	My Brilliant Body	We are all History Detectives	A Step into the Past	A Material World	In the Science Lab	Journeys Great and Small
Y3/4	<p>Healthy diet – healthy bones</p> <p><i>Science focus on skeletons and joints, food for healthy, exercise</i></p> <p>INVESTIGATION FOCUS</p> <p><i>DT – Kapow, food, eating seasonally (y3)</i></p>	<p>Village Life -Warton</p> <p><i>Geography/History</i></p> <p><i>Local Study – focus on the history of Warton – use of archives/graveyard/local people</i></p> <p><i>Art –</i></p> <p><i>Focus – drawing & painting</i></p> <p><i>Visual element – Colour & line</i></p> <p><i>Artist – Claude Monet</i></p>	<p>Pyramids, Gods and Pharaohs</p> <p><i>History</i></p> <p><i>Study of Ancient Egypt</i></p> <p><i>DT – Kapow, Egyptian collars (y3)</i></p>	<p>What’s it made of?</p> <p><i>Rocks and Materials</i></p> <p><i>Science – Materials - scientist: Mary Anning</i></p> <p><i>Art –</i></p> <p><i>Focus – Textile</i></p> <p><i>Visual element – texture, WEAVING</i></p>	<p>How can I make my alarm louder?</p> <p><i>Science -</i></p> <p>INVESTIGATION FOCUS</p> <p><i>Sound and Electricity</i></p> <p><i>DT – Kapow, Electric Poster (y3)</i></p>	<p>The Journey of A river</p> <p><i>Geography – The journey of the Lune to Morecambe Bay and Rivers around the World</i></p> <p><i>Art –</i></p> <p><i>Focus – drawing</i></p> <p><i>Visual element – line & space</i></p> <p><i>Artist - Lowry</i></p>
ENGLISH	<p><i>Narrative text:</i></p> <p><i>Fantasy</i></p> <p><i>The Miraculous journey of Edward Tulane</i></p>	<p><i>Narrative text:</i></p> <p><i>Fairy tales</i></p> <p><i>The Scarlet Stockings Spy</i></p>	<p><i>Narrative text:</i></p> <p><i>Myths</i></p> <p><i>Egyptian Myths</i></p> <p><i>Marcy and the Riddle of the Sphinx.</i></p>	<p><i>Narrative text:</i></p> <p><i>Stories with dilemmas</i></p> <p><i>The Inventions of Hugo Cabaret</i></p>	<p><i>Narrative text:</i></p> <p><i>Films and playscripts</i></p> <p><i>The Street Beneath my Feet</i></p> <p><i>The Pebble in my pocket</i></p>	<p><i>Narrative text:</i></p> <p><i>Novel with a theme</i></p> <p><i>Journey to Jo’berg</i></p>
	<p><i>Non-fiction: Recount diaries</i></p> <p><i>Great Women who changed the world</i></p>	<p><i>Non-fiction: persuasive text</i></p> <p>National Non Fiction November</p> <p>Warton Persuasive Leaflet</p>	<p><i>Non-fiction: information texts</i></p> <p><i>DK Eyewitness Ancient Egypt</i></p>	<p><i>Non-fiction:</i></p> <p><i>Explanation texts</i></p>	<p><i>Non-fiction:</i></p> <p><i>Non-chronological reports</i></p>	<p><i>Non-fiction:</i></p> <p><i>Recounts/biography</i></p> <p><i>Nelson Mandela’s Biography</i></p>
		<p><i>Poetry on a theme</i></p> <p><i>Daydream and Jellybeans</i></p> <p><i>Poems to read aloud</i></p>	<p><i>Classic Poetry</i></p>	<p><i>Poetry : Classic</i></p> <p><i>Roger McGough Collected Poems</i></p>		<p><i>Poetry : Styles</i></p> <p><i>Grace Nichols Poems</i></p>
MATHS	<p><i>See Maths Sequence of Learning document</i></p>					
COMPUTING iLearn2 s.o.w	<p><i>Year 4 eBook Creation</i></p> <p><i>Year 4 E-safety</i></p>	<p><i>Year 4 Programming in Scratch</i></p> <p><i>Year 4 3D Village/Lego Modelling</i></p>	<p><i>Year 4 Animation</i></p> <p><i>Year 4 e-safety</i></p>	<p><i>Year 4 Animation</i></p>	<p><i>Year 4 3D Design</i></p>	<p><i>Year 4 Video Editing</i></p>

MFL	Greetings My Family Numbers to 12	Animals/farmers in his den Playground games Numbers to 20	Look at me Birthdays/months	Colours Body	Monsters School Weather	Numbers to 30 Holidays Dates
MUSIC Kapow (Y3)	<i>Creating composition in response to an animation</i>	<i>Developing singing techniques</i>	<i>Ballads</i>	<i>Pentatonic melodies and composition</i>	<i>Jazz</i>	<i>Traditional instruments and improvisation</i>
P.E. (Lancs)	Gym/Swimming Invasion Games	Dance/Swimming Cross Country	Gym/Swimming Invasion Games	Dance/Swimming Striking and Field Games	Gym/Swimming Net and Wall Game	Dance/Swimming Athletics
P.S.H.E. 1 Decision	Feelings and Emotions Computer Safety		Our World The Working World		A World Without Judgement	
R.E. Lancs	Buddhism Y4	God Y4	Islam Y4	Jesus Y4	Hinduism Y4	Church Y4
	My Brilliant Body	We are all History Detectives	A Step into the Past	A Material World	In the Science Lab	Journeys Great and Small
Y5/6	My body engine Science and PE <i>Circulation, digestion and exercise. Maths links – collecting and using data. Creating exercise routines.</i> <i>DT – Kapow, come dine with me (y6)</i>	Life for children in World War 2 History <i>Use of sources – written, films, visitors. Questioning skills, link to own life – Writing of diaries, reports, 1st person empathy.</i> <i>Art – Focus – Drawing & painting Visual element – line and colour Artist – Edward Ardizzone</i>	Invasion! History <i>Who were the Vikings and Saxons?</i> <i>DT – Mechanical, pop up book (y5)</i>	Burning and Melting Properties and changes in materials INVESTIGATION FOCUS Science – Materials <i>Art – Focus – painting Visual element – colour & texture Artist – Mathieu Laca</i>	Speeding up and slowing down Science – Forces – Paper Aeroplanes – Newton and Galelio INVESTIGATION FOCUS <i>DT – Kapow, structure, bridges (y5)</i>	A Journey to India and Nepal Geography – <i>What is it like for people? Overseas contrasting locality – mountains</i> <i>Art – Focus – Textile Visual element – texture and colour</i>

ENGLISH	<i>Narrative text: Linked to theme Pig Heart Boy</i>	<i>Narrative text: Historical narratives and novel as a theme Goodnight Mr Tom</i>	<i>Narrative text: Myths and legends (Beowulf) - BBC radio website Odd and the Frost Giants Viking Boy</i>	<i>Narrative text: Shakespeare (Macbeth) - BBC radio website</i>	<i>Narrative text: Debate/ Discrimination The Island</i>	<i>Narrative text: Detective genre Tamarind and the star of Ishta</i>
	<i>Non-fiction: Explanation Persuasion Discussion and debate</i>	<i>Non-fiction: National Non Fiction November Biography/autobiography Anne Frank's Diary</i>	<i>Non-fiction: Non Chronological reports</i>	<i>Non-fiction:</i>	<i>Non-fiction: Persuasion – radio & TV</i>	<i>Non-fiction: Information booklets India</i>
			<i>Poetry: poems with structure (limericks, kennings) Vikings</i>			<i>Poetry with imagery Tiger, tiger burning bright</i>
MATHS	<i>See Maths Sequence of Learning document</i>					
COMPUTING iLearn2 s.o.w	<i>Year 6 Programming in Scratch</i>	<i>Year 6 Web Design</i>	<i>Year 6 Computers past and present</i>	<i>Year 6 Binary Code</i>	<i>Year 6 HTML</i>	<i>Year 6 Virtual Reality</i>
	<i>Year 6 E-safety</i>	<i>Year 6 Graphic Design</i>	<i>Year 6 Machine Learning</i>	<i>Year 6 Python</i>		<i>Year 6 Image editing</i>
MFL	<i>Alphabet Journey to school Direction</i>	<i>Celebrations Food</i>	<i>Planets Distance</i>	<i>Months/seasons Poems</i>	<i>Scenes Class poem</i>	<i>Time School</i>
MUSIC Kapow Y5	<i>Composition notation/ Young voices</i>	<i>Songs of World War 2 (Y6)</i>	<i>South and West Africa</i>	<i>Composition to represent the festival of colour (Holi)</i>	<i>Looping and remixing</i>	<i>India (Instrumental lessons)</i>
P.E. (Lancs)	<i>Gym Invasion Games</i>	<i>Dance Cross Country</i>	<i>Gym Invasion Games</i>	<i>Dance Striking and Fielding Games</i>	<i>Athletics Net and Wall Games</i>	<i>Outdoor and Adventurous Athletics</i>
P.S.H.E. 1 Decision	<i>Feelings and Emotions Computer Safety</i>		<i>Our World The Working World</i>		<i>A World Without Judgement</i>	
R.E. (Lancs)	<i>Jesus Y5</i>	<i>Islam Y5</i>	<i>Sikhism Y5</i>	<i>God Y5</i>	<i>Hinduism Y5</i>	<i>Church Y5</i>