

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To achieve PE Schools Games Standards, award rewarding commitment to the development of competition across the school and community.	Achieved GOLD standard straight away.	To maintain the GOLD standard and work towards PLATINUM standard in the future.
Termly PE Theme based on competitions due to compete in across the school.	Children's use of PE vocabulary is good and clear evidence of age-related skill progression across the school.	Continue to develop the skills progression across the whole school
All staff to use the PE APP and website to show PE evidence in school. Main focus has been on girls' football.	Work presented of high standard. Girls been in football teams gone on to join girl's football team in Carnforth.	Focus on making links to prior learning in each lesson – CPD. Staff attended CPD session on how to teach gymnastics and teach football. SL doing CPD on Dance through the Royal Opera House in London. To link dance to writing, art, DT and music.

<p>Monitored lessons and updated sports undertaken outside of school across the school. (Raise profile of subject)</p>	<p>Website has been visited by parents who have commented, "Such a good resource to see their hard work"</p>	<p>Continue this for forthcoming year.</p>
<p>Updated PE website – to show wide range of sports done and competitions entered across the school.</p>	<p>Progress across the school can be clearly seen.</p>	<p>Continue to monitor for forthcoming year.</p>
<p>Questionnaire sent out to all parents to see who can swim and who can ride a bike. Due to recent pandemic children not been attending swimming lessons.</p>	<p>Addressed gaps and missed opportunities for children and disadvantaged children in particular.</p>	<p>Ensure keep up- to-date to continue to meet gaps in children's' opportunities post pandemic.</p>
<p>Held 1:1 learn to ride bike sessions for KS2 who cannot ride a bike and missed bikeability. Learn to ride provided to all EYFS & Y1 children who could not ride a bike. Y6 children add extra lessons and sessions to ensure they could all swim 25m by leaving KS2</p>	<p>All Y6 children were able to swim 25m on leaving.</p>	<p>Monitor impact of future cohorts.</p>
<p>CPD training in Football and Gymnastics by specialist Sports coach.</p>	<p>All staff given same training that was differentiated to key stages</p>	<p>Continue to look for different sports and groups for children to participate in.</p>
<p>Introduce children to wider range of sporting activities at all standards e.g. wheel chair basketball, wheel chair rugby, tri golf, archery.</p>	<p>Children aware of different sports and clubs they can join outside school.</p>	

Key priorities and Planning

2023/24 Allocation **£16935**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To introduce lunchtime sport activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity All Pupils – as they will take part.	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.

<p>2. KS1/2 Staff to take part in 10 week block of fundamentals training alongside local rugby coach. Team teaching to ensure confidence and skills both develop and grow.</p>	<p>Teaching staff in KS1 and LKS2. KS1 staff member new to school.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity and sport. To develop the leadership of PE in school alongside the confidence and ability of staff to deliver outstanding curriculum PE particularly in KS1.</p>	<p>KS1/2 Staff are more confident when delivering fundamental skills. Children are achieving high levels of competence in baseline checks. Staff are confident in assessing and progressing them moving into the summer term.</p>	<p>£1000</p>
<p>3. Investment in PE equipment for staff to use.</p>	<p>All school staff and all pupils</p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<p>Staff feel confident when delivering PE with the equipment provided. All children are catered for including those with SEND.</p>	<p>£2000</p>
<p>4. To be part of Lancaster and Heysham School Sport Network.</p>	<p>All school staff and all pupils. Local community sports and leisure clubs.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increase participation in competitive sport.</p>	<p>Children are introduced to new sports that they are able for pursue further with sports and leisure clubs in the community.</p>	<p>£3395</p>

<p>5. To be part of Local School Sports Network and provide transport to access facilities and competitions</p>	<p>All school staff and all pupils. Local community sports and leisure clubs.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increase participation in competitive sport.</p>	<p>Children are introduced to new sports that they are able for pursue further with sports and leisure clubs in the community.</p>	<p>£2000</p>
<p>6. To purchase and use the approved PE APP for assessment.</p>	<p>Teaching staff – ensures consistent approach to planning, teaching and evidencing. Children more meaningful progression.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>SL can monitor evidence being gathered in PE lessons and informs pupil conversations.</p>	<p>£560</p>
<p>7. Learn to ride and Bikeability to Level 3</p>	<p>All Children given opportunity to learn to ride a bike during different stages of development</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity and sport. Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>All children will be able to ride a bike confidently and use bikes for exercise outside of school. As well as being encourage to ride to school and use the school bike racks.</p>	<p>£350</p>

<p>8. Allow staff and children to experience wheel chair basketball.</p>	<p>All children given the opportunity to experience sport whilst having a disability.</p>	<p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Children are able to experience the effects of sport and having a disability and how this does not prevent them from being a professional sports person.</p>	<p>£400</p>
<p>9. Allow all children to experience a range of sports to encourage them to be active outside school. All children will attend an Outdoor adventure centre</p>	<p>Children and staff will experience a range of activities that are less traditional to encourage active children and families.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicators 1/2/3/4/5</p>	<p>Children all try something new and be inspire to get active and try something new. These activities are partly funded by parents so can continue in future.</p>	<p>£3500</p>
<p>10. CPD for all teaching staff and support staff who organise lunchtime games.</p>	<p>Teaching staff will observe outside coaches and reflect on how they can put this into practice. Pupils will be taught by highly skilled and trained teachers.</p>	<p>Key Indicators 1/2/3/4/5</p>	<p>All teachers have CPD from outside coaches to increase knowledge and skills in teaching that area of skill in PE. Teachers to put into practice what they have learnt in following PE lessons</p>	<p>£2800</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To maintain the GOLD PE Schools Games Standards, award rewarding commitment to the development of competition across the school and community.	Achieved GOLD standard again as PE remains a strength of the school.	To work towards PLATINUM standard in the future.
To elevate the profile of PE and sport throughout school.	Celebration assemblies highlight the different sports performed outside of school.	Will continue to celebrate and motivate the active involvement of sport and leisure activities both competitively and non-competitively within school and the wider community.
All staff to use the PE APP and website to collate PE evidence in school for assessment. All staff to attend CPD session.	All staff now using it collate evidence and assessment, meaning it is accessible to all staff and will follow the children's progress through the school life.	Continue to use and keep up to date with new versions of APP as they are provided.
Introduce children to wider range of sporting activities at all standards e.g. wheelchair basketball, wheelchair rugby, skateboarding, scootering.	Children aware of different sports and clubs they can join outside school.	Continue to look for different sports and groups for children to participate in.
Promote and encourage more active engagement in regular physical activity for reluctant children, aiming for at least 30 minutes a day with introduction of Play Leaders at lunch time. Year 6 undertook full day training on how to be a Play Leader.	Lunchtimes are now more active, and the pupil survey done by the School Council shows the children's voices were listened to.	Continue with Play Leaders and get the Year 5 trained ready for next year.

Archbishop Hutton's VC Primary School Warton June, 2024

<p>Equip all staff with necessary confidence, knowledge, and skills to excel in the teaching of PE and Sport, fostering a culture of growth and excellence. Specialist sports coaches been in to work across school in Tag Rugby and Striking and attacking games.</p> <p>Learn to ride provided to all EYFS & Y1 children who could not ride a bike. Bike ability level 1-3 offered to all Year5/6 children.</p> <p>Promote and encourage more active engagement in regular physical activity for reluctant children, aiming for at least 30 minutes a day with introduction of Play Leaders at lunch time. Year 6 undertook full day training on how to be a Play leader.</p>	<p>Gathered data from teachers that showed they were more confident delivering PE session once they had work with specialist sport coaches.</p> <p>Allows all children to be involved with skill that can be used outside of school.</p> <p>Lunchtimes are now more active, and the pupil survey done by the School Council shows the children's voices were listened to.</p>	<p>Continue to monitor for forthcoming year and introduce different sport for coaching.</p> <p>Ensure to continue to offer and all Y6 children to do Level 3.</p> <p>Continue with Play Leaders and get the Year 5 trained ready for next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Archbishop Hutton's VC Primary School Warton June, 2024

Signed off by:

Head Teacher:	<i>Mr. Stuart Pugh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Fiona Gavriluk</i> <i>PE Subject Leader</i>
Governor:	<i>Mr. Matthew Singleton</i> <i>Parent Governor</i> <i>PE Governor</i>
Date:	20.06.24