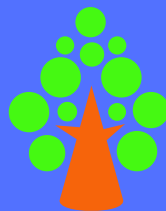


FRIDAY 10 JUNE 2022

NEWSLETTER

Archbishop Hutton's VC Primary School

a tree is known by its fruit



Archbishop Hutton's
Primary School



TEAM POINTS
No team points to report this week.
DOUBLE TEAM POINTS
NEXT WEEK

SUPER LEARNERS

No Super Learners this week as we have only been back for 3 days.

Changes to School Times

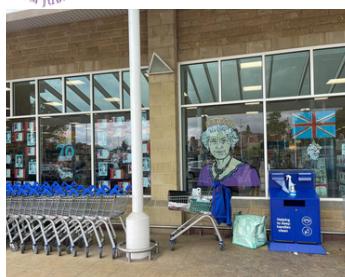
Thank you for your help with our changes to the timings of the school day. If you are unaware of the changes, all children must be in school by **8:45am** and school finishes at **3.15pm** every day. This applies to every child in school -including Class 1.



Following the retirement of Mrs Donna Bailey, who ran the breakfast and after school clubs for 18 years, school has now taken over the running of the clubs. If you need more information, visit the Breakfast Club page on the website or contact Mrs Robinson in the office by phone or email - bursar@archbishophuttons.lancs.sch.uk



Jubilee Art in the Community



If you have visited Tesco in the last two weeks, you will have seen our display of Queen portraits, filling up the windows of the store. Well done to Classes 1,2 and 3 for their art work.

Thank You Miss Massaro

Class 2 teacher, Miss Olivia Massaro, will be leaving Archbishop Hutton's at the end of the Summer Term. Miss Massaro, who joined us as a student teacher before the first Covid19 lockdown has been a great addition to our team and will be missed by the children, staff and parents. We would all like to thank her for her hard work over the last two and a half years.



PTA SUMMER SOCIAL - FRIDAY 1st JULY
4 - 6pm on the School Field.

UPCOMING EVENTS

June

- Monday 13: Year 4 Multiplication Tables Test
- Monday 13: Class 3 Swimming
- Monday 27: Class 1 and 2 to Lancaster Priory
- Tuesday 28: Sports Day
- Wednesday 29: Class 3 to Lancaster Priory
- Thursday 30: Class 4 to Lancaster Priory
- Thursday 30: Class 3 to Open Farm day

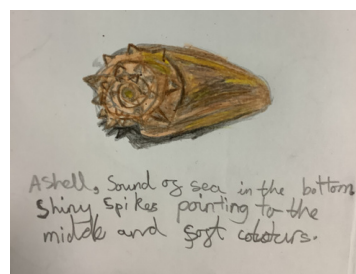
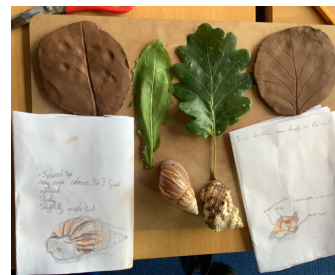
July

- Thursday 7: Class 1 to Leighton Moss
- Friday 15: Reports home to parents
- Friday 15: Wheelchair Basketball
- Monday 18: Curriculum Celebration day
- Wednesday 20: School breaks up for Summer

CELEBRATION ASSEMBLY WILL BE BACK
NEXT FRIDAY AT 2:30pm

Ruskin Museum Art Day

Classes 3 and 4 had a great start to the new term on Wednesday after they were visited by an Art teacher from Lancaster University. She taught them all about John Ruskin, his love of nature and how to create art from the nature around us.



After 1/2 term, Mr Pugh has had to deal with a couple of incidents involving children behaving inappropriately online. Some children have been spending far too much time online and there have been instances of children using group chats to be unkind to others, causing upset. Please take time to read this guide below and have a discussion with your child about their use of phones, tablets and the internet. We need to make sure that we all work together to protect the mental health of our children, and be aware of their behaviour and habits online.



**National
Online
Safety**

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO

How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.