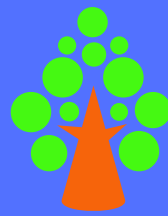


FRIDAY 1 JULY 2022

NEWSLETTER

Archbishop Hutton's VC Primary School

a tree is known by its fruit



Archbishop Hutton's
Primary School

Team Points



Crag : 2906

Hutton : 3059

Senset : 2650

Washington: 3152

WELL DONE Washington!

Sports Day 2022



Hutton : 732

Senset : 670

Washington: 662

Crag 585



Well Done Hutton

Dates and Events

July

Friday 1: Summer Social - 4pm to 6pm

Monday 4: Y5/6 Girls Football Comp

Wednesday 6: KS2 Cricket Comp

Thursday 7: Class 1 to Leighton Moss

Friday 8: Meet my new teacher morning

Friday 8: Celebration Assembly @ 2:30pm

Wednesday 12: Y6 Performance @ 6pm

(Y6 families only)

Thursday 13: Leavers Cinema, Pizza and Rounders

Thursday 14: KS2 Sports Day Out @ Salt Ayre

Friday 15: Reports home to parents

Friday 15: Wheelchair Basketball

Friday 15: NO CELEBRATION ASSEMBLY

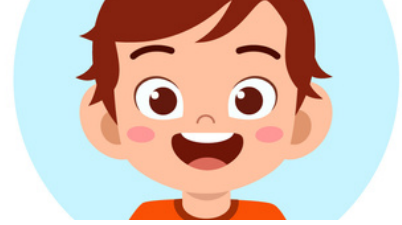
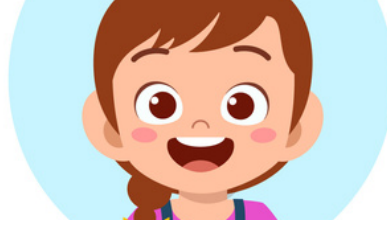
Monday 18: Curriculum Celebration day

Tuesday 19: Leaver's Assembly @ 9:30am

Wednesday 20: Celebration Assembly @ 9:30

Wednesday 20: School breaks up for Summer





Following the retirement of Mrs Donna Bailey, who ran the breakfast and after school clubs for 18 years, school has now taken over the running of the clubs. If you need more information, visit the Breakfast Club page on the website or contact Mrs Robinson in the office by phone or email - bursar@archbishophuttons.lancs.sch.uk

Lancaster Gaia Visits



Classes 3 and 4 visited the breathtaking Gaia exhibition at Lancaster Priory this week. Measuring seven metres in diameter, Gaia, features the detailed NASA imagery of the earth's surface. It is produced by the artist Luke Jerram, the artist behind the Museum of the Moon which visited the Priory in 2019.

Summer 2022

BioBlitz at Trowbarrow Local Nature Reserve

Join us to help survey as much wildlife as possible in 24 hours!

* Bat Survey * Moth Trap * Wildflower Walk * Sweep Netting *
* Kids Activities *

Find Out More:
www.arnsidesilverdaleaonb.org.uk/events

For more information contact:
info@arnsidesilverdaleaonb.org.uk
01524 761034

**6pm 1st July
to
6pm 2nd July**

All schools are set targets for attendance. We have a target of 97.5% - which means that most children are in school, working hard and learning. However, this year we have had many cases of attendance as low as 80%. The charts below explain what just a few days off means or what just a few minutes of lateness can add up to. As we end this school year and head towards the new one - well done to our high attenders.

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at grade 4

Every Minute Counts

Every Day Counts

Over the last few weeks we have shared guides to make parents more aware of some of the online traps we can fall into. This guide looks at understanding what to do if your child sees inappropriate content. Please take time to read this guide below and have a discussion with your child about their use of phones, tablets and the internet. We need to make sure that we all work together to protect the mental health of our children, and be aware of their behaviour and habits online.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnering them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.theguardian.com/technology/2021/may/12/peppa-pig-awful-violence-children-youtube-kids>



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