



Hello and welcome to this week's newsletter.

We have had another great week at Archbishop Hutton's this week.

attendance

This week's whole school attendance was – **98.2%** – **WELL DONE!!**

CONGRATULATIONS to **Class 1** who were this week's **AWESOME ATTENDERS** with **100%**

CONGRATULATIONS to **EVERY CLASS** for **100%** punctuality, making them all **PUNCTUALITY SUPERSTARS**

learners of the week

	Learner of the Week	Writing Hero	Maths Hero
Class 1	Oliver Robinson	Isla Grimshaw	Oscar Hizzard
Class 2	Lealand Halton	Isaac Parnell	Jorgie Bowden
Class 3	Lily Smith	Harry Shanks	Anna McFall
Class 4	Dylan Armstrong	James Robinson	Jenna Simmonds

team points

Congratulations to all the children in Washington!			
Crag	Hutton	Senset	Washington
713	694	750	826



other news



- This term in our assemblies the theme is **GENEROSITY**. We have been thinking about how important it is to help others and how much we appreciate it when others help us.



Thank you to everyone who contributed to our first **FOODBANK FRIDAY**. The team from Morecambe Bay have picked up the donations and they are already at the Foodbank, ready to help those in need. Our next will be on **Friday the 16th October**.

- **Coronavirus:** Many parents have requested guidance about Covid19 and the symptoms. When should you keep your child home and seek a test? The advice given on the Department for Education website is this:

What symptoms should schools be looking out for? How can schools tell if a pupil has just a cold, or whether it might be coronavirus?

The Department for Education has worked closely with Public Health England (PHE) and NHS Test and Trace to ensure that we are doing all we can to minimise the potential risks of spread. A key part of this is recognising the correct symptoms.

We ask that schools recommend to their pupils and staff who feel unwell, that they get tested if:

1. They develop one or more of the **main coronavirus symptoms: a high temperature; a new, continuous cough; or the loss or change of their sense of taste or smell; or**






- They are recommended to get tested by a healthcare provider (e.g. GP or nurse).

If a child is tested because they are unwell, they should stay off school until they receive a result. As in any year, as schools go back, children may pick up common colds or feel unwell with a sore throat, stomach upset or a headache. These children may need to stay off school and parents/carers should call their GP or dial 111 to seek medical advice if they are concerned about their child's health.

This advice is slightly different to earlier advice we sent out - which was the advice given back in August (so long ago now). This is the advice we will now follow. The graphic below may also be of help.

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when child's test comes back negative</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation are met</p> 

For further information:
gov.uk/backtoschool

SCHOOL COUNCIL

- Next week we will be voting in a new **School Council**. Candidates from each class have been chosen and the full school vote takes place on **Tuesday 22nd September**. Good luck if you are thinking of taking part! Their first job will be to write a letter to local business to remind them about our BIG IT DRIVE.



Big I.T. Drive 3

- Our first fundraiser is launched this week. Every child has designed a Christmas picture. The picture will come home for you to look at and using the website and instructions provided, you can order cards, mugs, wrapping paper etc. It is really straightforward to follow.

If you choose to order you then need to send the form back into school so we can send it off. For every item purchased, school will receive at least a pound from the card company.

- On **Tuesday 6th October**, we will be holding our **Super Hero Super Run** to raise Big IT Drive funds and to launch our brand new running track. We hope to run the distance Derby, where our new running track comes from. This is a total of 140 miles. Six laps of the track is a mile, so Class One will do $\frac{1}{2}$ a mile, Class Two will do a mile, and Class Three 1 $\frac{1}{2}$ miles and Class Four will do 2 miles. Runners can dress up as a super hero for the day (if they want to) and sponsor forms will go home next week. Thanks in advance for your support.
- If you have any ideas for fundraising or businesses/charities we could approach to support us in our efforts, please contact Mrs Della Langman at della.langman@btinternet.com

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- The **Pupil Area** of the website has now been updated for each class and every child was sent home this week with a **HOME LEARNING PACK**. In this pack is their log on for the **Pupil Area** and the following information sheets:



Time for Tables: This information sheet sets out some practical ways in which you can help your child with their times tables. Learning Times Tables is a vital skill which is proven to help every child, from Year One to Year Six improve their maths work. Tables help with division, fractions, are and many

aspects of problem solving. Please read the information sheet and find some time a few times a week to practise and master this maths skill.

Spellings: Every child has been tested on a set of spellings which is relevant to the level they are working at. This pack contains a set of these spellings – highlighted with the words they can spell so far. These will be tested very regularly this term in order to keep moving the children on quickly. Time spent learning spellings is invaluable. The children have all been taught spelling strategies which they can use to master their new words.

The Knowledge Organiser will give you lots of information about the key information we are currently learning. This can be used to help with research to further expand our knowledge of the topic.

Mr Pugh's Healthy Challenge is a set of four creative learning tasks related to our Healthy Bodies theme. Have a go and earn 20TP per challenge. When you are doing a challenge, you might want to upload some work or photos to the pupil area of the website – just like we were doing during the lockdown period.

Maths Home Learning: From Thursday 24th September Classes 2, 3 and 4 will all put a Maths home learning activity on the pupil area. This home learning task should be done at home and the following week the answers and a new activity will be put up. We ask that you mark the work with your child and let the teacher know if they had any problems with the level of the task. These tasks should be straight forward and will all be related to the work currently being studied in class.

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- When the barn was pulled down we found a treasure trove of photos, log books and mementos from the school's past. I thought I could share a few of them with you on our weekly newsletter. We think these photos were taken during the 1960s but they have no date on them. Can anyone help us out with a date? Do you recognise anybody in the photos?



- That's all from us this week. Have a great, safe and healthy week!